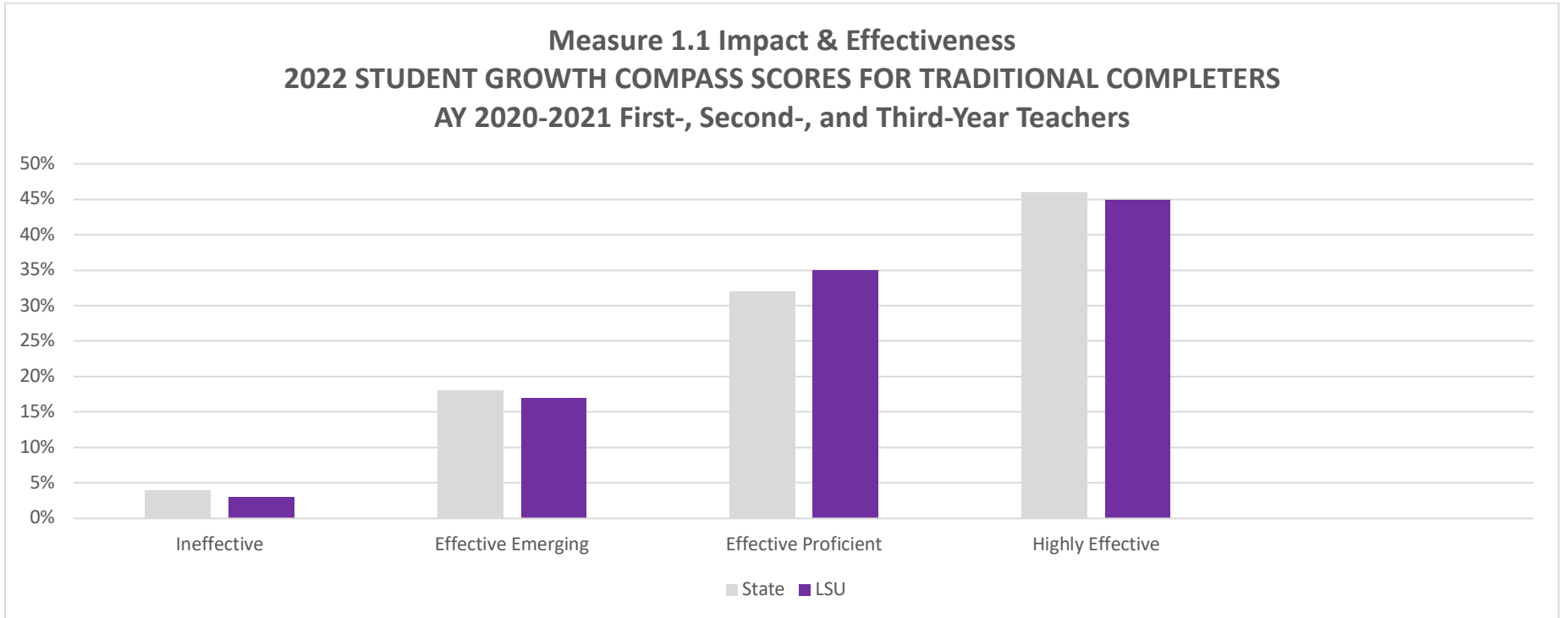


2022 (AY 2020-2021)

CAEP Measure 1: Completer Impact and Effectiveness

1.1 2020-2021 Compass Student Growth Scores for Traditional First-, Second-, and Third-Year Teachers

Measure 1: Completer Impact and Effectiveness	TRADITIONAL PROGRAM COMPLETERS									
	Academic Years		Louisiana Effectiveness Levels							
	2017 - 2021		Ineffective		Emerging		Proficient		Highly Effective	
	#	Means	#	%	#	%	#	%	#	%
STUDENT GROWTH										
State Overall	2893	2.99	116	4%	521	18%	926	32%	1331	46%
LSU A&M Baton Rouge	405	3.1	12	3%	69	17%	142	35%	182	45%



Source: [Louisiana Board of Regents. \(2023, July\). 2022 Board of Regents Teacher Preparation Report. Pp. 25-26, 29-30.](#)